

Mollie G. Mindel M.S., CCC-SLP, ATP

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EMPLOYMENT HISTORY

Senior Clinical Supervisor

Speech Pathology Group - Walnut Creek, California - 2011 to Present

Responsibilities: Supporting students (aged 2-22 years) in the San Francisco Bay Area as a Speech Language Pathologist (SLP), Augmentative & Alternative Communication (AAC) Specialist, Assistive Technology Practitioner (ATP) and Clinical Supervisor. Responsibilities as a Senior Clinical Supervisor include supervising other SLPs, Special Interest Group (SIG) moderating, professional outreach, creating and providing professional development trainings, recruitment and leadership at conventions and other events, AAC/AT and Teletherapy department management and growth, AAC Mentorship Program coordinator and content manager, actively providing mentorship to developing AAC Specialists within the mentorship
Supervisor: Barb Taylor, M.S., CCC-SLP

SLP Program Supervisor and AAC Advisor

Therapy Abroad Belize - 2017 to 2019

Responsibilities: Program and curriculum development for an international study abroad program designed for university students and professionals. Supervising and participating in therapeutic activities at local clinics, schools, and collaborating with other social and medical professionals for a community-based rehabilitation program. Development and implementation of an AAC camp for adolescents with developmental disabilities and limited communication, which included family and staff communication partner training.
Supervisor: Chad Allen

San Francisco State University - Lecturer

San Francisco State University, CA - 2015 to 2016

Responsibilities: Curriculum development and course instruction. Courses included CD 668 Language Acquisition and Development, CD 664 Clinical Phonetics, and CD 300 Human Communication Disorders.

SFSU-CD AAC Resource Lab Manager and Site Supervisor

San Francisco, CA - 2010 to 2011

Responsibilities: general maintenance of AAC resource lab, familiarity of tools and programs available in lab, and broad assistance to Communicative Disorder students who wished to utilize those resources. Additionally, I oversaw a group of 8 undergraduate and graduate students participating in a service-learning project for the SFSU-CD AAC required course.

San Francisco State University - Teacher Assistant**-San Francisco State University, CA - 2010 to 2011**

Responsibilities: assistant to Nancy B. Robinson, Ph.D., CCC-SLP, Associate Professor and Director of the Communicative Disorders Program. Provided assistance with Project CLLASS coordination and general department management.

-San Francisco State University, CA - Spring 2004

Responsibilities: assistant to Bernie Wong, Ph.D. Professor and Chair of the Anthropology Department. Responsible for assisting during lectures and grading student research projects.

Teaching English to Speakers of Other Languages (TESOL)**Chengdu, China - 2000 to 2001**

Responsibilities: while living in China, I worked 10-15 hours a week as a TESOL instructor. My clients ranged from groups of preschoolers, secondary students, and adults, as well as individual sessions with adults.

EDUCATION

Masters of Science in Communicative Disorders**San Francisco State University - December 2012**

Completed degree with a Master's level specialization in augmentative and alternative communication (AAC), awarded with Magna Cum Laude Honors. Degree was conferred upon completion of thesis, titled: *Disproportionate Identification and Placement of African-American Children in Special Education within the San Francisco Bay Area*.

Advisor: Dr. Laura Epstein, PhD

Bachelors of Art in Cultural Anthropology**San Francisco State University - June 2004**

Was awarded a degree with Magna Cum Laude Honors. Degree had an emphasis in Chinese and Women's Studies, including a year studying abroad in Chengdu, People's Republic of China.

Advisor: Dr. Bernie Wong, PhD

CREDENTIALS AND LICENSES

- American Speech and Hearing Association (ASHA) certification of clinical competence (CCC) in speech-language pathology
- California Speech-Language Pathology Services Credential
- State of California license to practice Speech-Language Pathology

PROFESSIONAL CERTIFIED TRAININGS

Assistive Technology Applications Certificate Program - AT Specialization California State University Northridge - June 2019

Awarded certification of completion and recognition as a Assistive Technology Professional (ATP).

Advisor: Michael Williamson, M.A., ATP

AAC Mentorship Program - AAC Specialization Walnut Creek, CA - 2013

Awarded certification of completion and recognition as an augmentative and alternative communication specialist (AAC Specialist). Participation in the SPG-sponsored AAC mentorship program to gain additional experience and knowledge in AAC strategies. Program included bi-monthly AAC in-service trainings, current case-load to include children with AAC needs, mentor supports for AAC evaluations, and additional training/materials to support growth as an AAC service provider.

Advisor: Kathy Beatty, M.S., CCC-SLP

Project CLLASS - AAC Specialization San Francisco State University - 2010-2012

Awarded certification of completion and recognition as an augmentative and alternative communication specialist (AAC Specialist). Project CLLASS (Collaborating for Language, Literacy, and Augmentative Systems in Schools): A Master's level specialization that includes additional course work, trainings, and off-site clinical experiences working with children who have severe communication needs. Includes a weeklong intensive training at The Bridge School's summertime Bridge Camp.

Advisor: Nancy Robinson, PhD., CCC-SLP

Specialized AAC Trainings

- PODD (2-Day) Oakland, California - 2019

- LAMP (1-Day) Hayward, California - 2017
- PECS (Level 1) San Jose, California - 2016

INTERNSHIPS

- Albany High School Albany, California - 2012
- John Muir Medical Center Concord, California - 2011

PUBLICATIONS

AAC for All: Culturally & Linguistically Responsive Practices

Mollie Mindel M.S. CCC-SLP, ATP

Jeeva John M.S. CCC-SLP, ATP

Plural Publishing

(In Press)

Talk Like Me: Supporting Students who are African American Using AAC

Mollie Mindel M.S. CCC-SLP

Perspectives of the ASHA Special Interest Groups 12

(In Press)

Bridging the School and Home Divide for Culturally and Linguistically Diverse Families using Augmentative and Alternative Communities Systems

Mollie Mindel M.S. CCC-SLP, ATP

Jeeva John M.S. CCC-SLP, ATP

Perspectives of the ASHA Special Interest Groups 12

September 18, 2018

PRESENTATIONS

Accepted Presenter at International Society of Augmentative Alternative Communication (ISAAC) Biennial Convention

(conference canceled due to COVID)

International Society of Augmentative Alternative Communication

Cancun, Mexico 2020

Accepted Presentation on titled topic:

- AAC for Everyone: Supporting African American Students

Accepted poster on titled topic:

- Ready Set.... Go? Supporting AAC in Belize

Presenter at American Speech–Language Hearing Association (ASHA) Annual Convention

American Speech–Language Hearing Association

Orlando, FL 2019

Presented on titled topics:

- Legally Defensible AAC Services in the School-Based Setting: What You Need to Know!
- AAC for Everyone: Supporting African American Students

Accepted poster on titled topic:

- Ready Set.... Go? Supporting AAC in Belize

Presenter at California Speech–Language Hearing Association (CSHA) Annual Convention

California Speech–Language Hearing Association

Anaheim, CA 2019

Presented on topic:

- Keeping it Legal: AAC in the Schools

Presenter at CSHA Annual Convention

California Speech–Language Hearing Association

Sacramento, CA 2018

Presented on topics:

- Belize: Providing an International Therapy Experience to Pre-Professionals and Professionals
- Culturally & Linguistically Diverse Student Considerations in AAC

Keynote Speaker at SFSU’s Annual NSSLHA CONFERENCE

San Francisco State University

San Francisco, CA 2018

Presented on topic:

- Culturally & Linguistically Diverse Student Considerations in AAC

Presenter at ASHA Annual Convention

American Speech–Language Hearing Association

Los Angeles, CA 2017

Presented on topic:

- African American Students: Avoiding Disproportionality & Conducting Appropriate Assessments

PathLight's 2017 Teacher Training Conference

PathLight International

Belmopan, Belize 2017

Presented on topic:

- Language Differences vs. Language Disorders

Poster at CSHA's Annual Convention

California Speech-Language Hearing Association

San Francisco, CA 2014

Poster on the topic:

- Issues of Disproportionality of African-American Children in Special Education Programs within the San Francisco Bay Area.

Presenter at ASHA's Annual Convention

American Speech-Language Hearing Association

Chicago, IL 2013

Presented on topic:

- Disproportionality of African American Children in Special Education Within the San Francisco Bay Area

GUEST LECTURER/PANELIST

Panel Discussion - Multidisciplinary Teletherapy

The Speech Pathology Group

Walnut Creek, California - 2020

Panel Discussion - Bilingual Topics in AAC

San Francisco State University

San Francisco, California - 2019

DISTRICT TRAININGS

Mollie G. Mindel M.S. CCC-SLP, ATP has presented extensively on a variety of topics to school districts, SELPAs, and county departments of education across Northern and Southern California. This is an abbreviated list of highlighted topics:

- Issues of Disproportionality of CLD Students
- Legal and Ethical Assessments of African American Students

- Alternative Assessments of CLD Students
- Legally Defensible AAC in the Schools
- Supporting Emergent Communicators
- CLD Considerations in AAC
- AAC Assessments
- Supporting Students using AT in the Schools
- AAC for Early Intervention & Preschool
- Adapting Books and Toys for Students with Complex Bodies
- Communication Partner Training for Emergent Communicators
- Adaptable Setting Teletherapy Across the Disciplines (ST/OT/PT)
- Teletherapy for Students with Limited Engagement

ADDITIONAL SKILLS

- Fluent Native English language skills
- Basic Proficiency Spanish language skills
- Excellent clinical and academic writing skills
- Leadership and Management
- Curriculum Development
- Familiarity with SEIS and various LMS platforms
- Familiarity with Microsoft Office programs and Google Extensions
- Conflict Management and Negotiations